

2006 SUMMER SESSION

ALTERNATIVE SECONDARY SCHOOL SUMMER PROGRAM COMPLETE APPLICATION

School District Name: _____ Dist. # _____

Alternative School Name: _____

Alternative School Address: _____

Please make sure the above information matches the official name and address of the alternative school.

Accreditation Status: ☐ State of Idaho ☐ NAAS (Formerly NASCU)
or

☐ Sponsoring Secondary School (Fill in below):

Alternative Summer School
Program Administrator:

(Name - Typed or Printed) (Signature) (Date)

(Telephone Number) (Email Address)

Alternative Summer School
Principal:

(Name - Typed or Printed) (Signature) (Date)

(Telephone Number) (Email Address)

School District
Superintendent:

(Name - Typed or Printed) (Signature) (Date)

(Telephone Number) (Email Address)

Note: Upon approval, funding is based upon average daily attendance (ADA) from the date the approved program began and the salary-based apportionment determined by mid-term units. As you complete this application, please respond in detail.

Application Deadline is April 30, 2006

Mail completed and signed form to: Lori Howard, State Department of Education, PO Box 83720, Boise ID 83720-0027

S.D.E. Use Only

Date Application Reviewed


Signature - Application Reviewer

Date Approved

Signature - State Superintendent of Public Instruction

Location of Alternative School Summer Program – please thoroughly describe site location:

Map



Check the items that best describes the alternative school summer program:

_____ Grades 7 - 8 Program

_____ Daytime program at a site other than regular secondary school

_____ Grades 7 - 12 Program

_____ Evening program at a site other than regular secondary school

_____ Grades 9 - 12 Program

_____ Evening program at a regular secondary school:

_____ Other _____
(Please describe; i.e. 7-9, 8-9, etc.)

(Regular Secondary School Name)

Alternative secondary school programs are those that provide special instructional courses and offer special services to eligible at-risk youth, to enable them to earn a high school diploma. Some designated differences must be established between the alternative school programs and the regular secondary school programs. Alternative secondary school programs will include course offerings, teacher/pupil ratios and evidence of teaching strategies that are clearly designed to serve at-risk youth as defined in the Administrative Rules of the State Board of Education (IDAPA 08.02.03).

I. Describe the procedure used to identify and enroll eligible at-risk students into this Alternative Secondary School Summer Program.

Alternative secondary school students completing a planned program for graduation must meet all local and state graduation requirements. Diplomas earned must be awarded by a local school district. **Alternative secondary school summer programs must have no less than 225 hours of instruction.**

II. Describe how this 2006 Alternative Secondary School Summer Program will help students meet all local and state graduation requirements. Explain how the core academic program (language arts and communication, mathematics, science, and social studies) is aligned with the Idaho Achievement Standards, how student progress will be monitored and sources of evidence collected and reported. Graduation credit may be earned in the following areas: academic subjects, electives, and approved work-based learning experiences.

A. ACADEMIC GOALS:

B. METHODS OF MONITORING STUDENT PROGRESS:

C. SOURCES OF EVIDENCE OF STUDENT PROGRESS:

III. Describe how the following requirements of alternative secondary schools will be met with this summer program.

A. PERSONAL AND CAREER COUNSELING COMPONENT

B. PHYSICAL FITNESS/PERSONAL HEALTH COMPONENT

C. STATE DIVISION APPROVED PROFESSIONAL/TECHNICAL COMPONENT

D. CHILD CARE COMPONENT WITH PARENTING SKILLS EMPHASIZED (This does not mean that child care is offered. Parenting skills and child care information must be part of your curriculum regardless of whether your students are parents or not or whether you offer child care services. It could be incorporated into the health curriculum, as an example.)

- IV. Special services, where appropriate for at-risk youth enrolled in alternative secondary programs, may include a day care center when enrollees are also parents; direct social services that may include officers of the court, social workers, and counselors/psychologists.**

If applicable to this alternative secondary school summer program, please describe the following special services:

A. DAY CARE CENTER STAFFED BY A QUALIFIED CHILD CARE PROVIDER

B. DIRECT SOCIAL SERVICES

V. Describe the following policies/procedures of this alternative secondary school summer program.

A. MOTIVATION AND PROMOTING PUPIL SELF-ESTEEM

B. ATTENDANCE POLICY

C. DISCIPLINE POLICY

D. PARENT/COMMUNITY INVOLVEMENT

- VI. Complete the following instructional class schedule or include a thorough one that better shows your structure.
(Counselors should also be included in the schedule.)

1 st Semester (Session) Dates:			
Subject	Teacher	Days of the Week	Instructional Time
			to
			to
			to
			to
			to
			to
			to
			to
2 nd Semester (Session) Dates:			
Subject	Teacher	Days of the Week	Instructional Time
			to
			to
			to
			to
			to
			to
			to
			to
3 rd Semester (Session) Dates:			
Subject	Teacher	Days of the Week	Instructional Time
			to
			to
			to
			to
			to
			to
			to
			to

VII. Anticipated Enrollment Information

List the school districts and schools from which enrollees are anticipated:

	Dist. No.	District Name	School Name
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

Complete the following grade level information relating to anticipated enrollment from the above schools/districts. (Each line number refers to that school/district listed on the same line number above.)

Anticipated Enrollment							
	7th	8th	9th	10th	11th	12th	Total
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Totals:							